

# INFORMATION PACK

DEAR PARTICIPANT,

**Education** is a priority topic in Europe. And we can read it through evolution of the European Programme. Since 2014, the different educative programmes of the European Union have been regrouped together in a larger programme: Erasmus+. And there is a strong will to promote cross-sectorial cooperation between formal and non formal education (processes and structures).

As such, a current challenge of this educational mobility program is to forge even closer links between structures and actors in formal (school-related) and non-formal education (outside the school context). One of the goals is to make learners actors of their own learning process.

**This training course supports and promotes such a dialogue and complementarity.**

We are very enthusiast and happy to welcome you in this Training Course (=TC) « **The Power of Educations** ». We hope that this training course will support –possible- changes in your daily work and practice. We are looking forward to welcome you on this TC and to work together with you on the different aspects and quality elements of our educative processes.

This TC is not only based on a ‘one way information-flow’ but requires a pro-active participation from you. Therefore the importance of this information before the start of a hopefully adventurous, challenging and inspiring TC!

This pack contains all the important topics and information which regards you as participant. Having read, understood and agreed upon all of this will allow you fully to enjoy and involve.

Please **read carefully** next chapters. We have tried to include all possible information in this pack, even the apparently obvious topics. Don’t hesitate to contact us in case something might not be clear. At a later stage (after the selection procedure) you will receive further practical information in relation to your stay, the training etc.

The trainers’ team.



## BRIEF DESCRIPTION OF SOME ASPECTS...

### FOR WHOM?

- ✓ All educational actors from Adult education.
- ✓ To have the motivation to put into question our daily educational practices and to take concrete actions back home to amplify the future educational impacts.
- ✓ Participants should be at least 18 years old and should have a **good level of English**.

Optional: in order to reach more concrete impacts after this training course, there is a possibility to have a pair of educational actors coming from different sectors from the same local territory.

Size of the group: Maximum 30 participants

### AND 'TO DO WHAT' MORE CONCRETELY?

#### **Main aim**

To promote complementarity between actors of formal and non formal educational sectors towards a more inclusive society.

#### **Objectives:**

- ✓ To promote education as an effective tool for empowerment.
- ✓ To promote cross-sectorial cooperation in education by bridging different approaches and methods between formal and non formal education actors
- ✓ To identify what we have in common between formal and non formal education
- ✓ To make participants feel and reflect about the power of different educational activities used during the TC
- ✓ To fight against passivity of learners by growing curiosity and motivation to learn in any educational settings
- ✓ To reconsider our daily educational practices

This TC also provides an opportunity to meet possible partners and to make contacts in other countries.

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## THE PROGRAMME

### THE PEDAGOGICAL PROCESS

The TC is not limited to the couple of days the participants spend together but starts before the actual encounter. Participants should therefore be well aware that they will be actively involved from the very beginning.

#### A PRE-TRAINING IMMERSION

- ✓ Starting around 6 weeks before the training, participants will receive weekly news which invites reflection on pedagogical issues and collect information / documentation. Participants are part of the building of this Newsletter. Also a closed Facebook group will be created to promote interactions between participants before TC starts.
- ✓ Issues / topics tackled: perception / recognition of formal, non formal, informal education in your country, methods you use/have used...

#### A FUNDAMENTAL FLOW DURING THE TRAINING

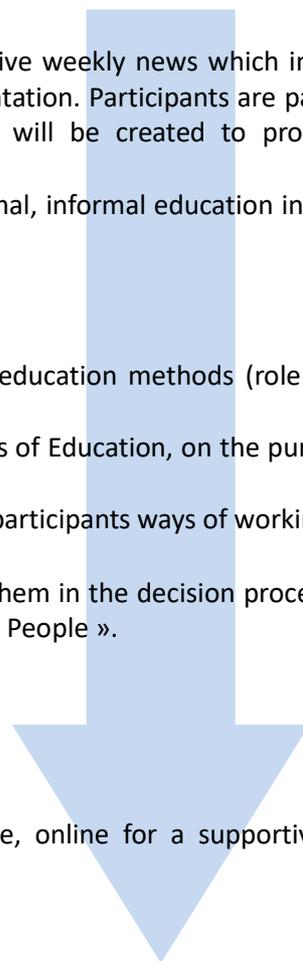
- ✓ Experiencing: different educational settings, different non formal education methods (role play, simulation game, exercises...).
- ✓ Reflecting: on the methods and its impacts, on the power and limits of Education, on the purpose of our work.
- ✓ Transferring: to the own reality of participants, in order to improve participants ways of working.
- ✓ Sharing: different perceptions, current situations and experiences.
- ✓ Developing: the building capacity of the participants, by including them in the decision process of the training course, through the daily sessions called "Power to the People ».

#### THE AFTER-TRAINING CONSOLIDATION

Trainers will be available for the 2 months following the training course, online for a supportive and consulting approach towards the defined action plans of the participants.

#### EUHM ...FREE TIME?

When you look at the programme (page 5), you will notice that free time is very sparse. In case you wish to see more of the country, we advise you to come earlier or stay longer (please note: at own expense). As you make the travel anyway, this might be a good opportunity. Check with your National Agency for possibilities concerning the dates of your ticket. We wish to inform participants that this training course is very intensive, not in physical terms but in terms of 'working time'.





## FOR YOU TO BRING...

### ABOUT YOUR ORGANISATION

During this training course, we will not have an organised time slot for each one to present his/her organisation. However, there will be informal opportunities to do so. In case you are interested to do so, we encourage you to bring as much –relevant- materials as possible. In case you wish to show videos and photos, there will be an opportunity to show these during the informal moments and the coffee breaks.

Useful to bring with you:

- English information about your organisation
- All relevant information you have on the previous international project(s) you've organised / been part of (reports, gadgets, press releases,...).
- Picture, posters, etc.

### ABOUT YOUR LOCAL REALITY (TOWN/REGION...)

Most of you have probably experienced before an 'Intercultural Evening'. Also during this training course we plan to organise one!

We wish to invite you to bring gastronomic specialities from your local reality you would like to make other participants discover: food (attention: it is not possible to heat food or to cook light dishes in the training centre) and drinks for this 'Intercultural Evening'.

Bring some party music, or other special things typical from your local reality that you wish to share during this evening and other evenings. Bringing with you different board games or a music instrument to be used at informal times is not forbidden! ☺



## TRAINERS' TEAM

This TC will be run by a team of 3 experienced trainers:

Denis Morel (<http://trainers.salto-youth.net/DenisMorel/>)

Jo Claeys (<http://trainers.salto-youth.net/JoClaeys/>)

Simona Molari (<http://trainers.salto-youth.net/SimonaMolari/>)

Looking forward to meet you soon!



# GENERAL PROGRAMME OVERVIEW

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Team Meeting		Intro : Knowing each other and understanding the training process  Formal, non formal, informal	Simulation exercise : Plan B (citizenship and society building)  + Debriefing	My Learning process so far  Erasmus + : a tool box for education  « Power to the People » *  Self-assessment process	«Power to the People»: last session + debriefing  Real life example of different educational processes, in different setting, with different target groups... (examples from the team)
Arrival of participants		The « fun of learning » : characteristics and approaches  Exercise : One step Forward  « Power to the People » *	Analysing and identifying educational aspects and approaches  « Power to the People » *  Self-assessment process	Free afternoon, discovering local reality	Transfer into participants realities : action planning  Self-assessment process : starting the synthesis of learning achievements, debriefing and transfer of such process  Evaluation of the training course
Welcome activity / immersion into the topic		Life long learning and self-assessment process	International / Intercultural evening	Diner in town and free evening	Good-bye event

\* «Power to the People» : Evaluation moment combined with a forum in which participants can discuss about the training and, if needed, take decisions on adaption of the programme of the training.